



### Scratch Final Project

Teacher Name: **woessner**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Required Elements</b>	All required elements present in project; 2 sprites, 3 scripts, 1 condition, 1 variable, 1 sound	One required element missing	Two required elements missing	Three or more required elements missing
<b>Clarity of Scripts</b>	Scripts are highly logical and efficient; very easy to follow progression of logic through the program	Scripts are generally logical and efficient; fairly easy to follow progression of logic through the program	Scripts are generally logical but not efficient; somewhat difficult to follow progression of logic through the program	Scripts are neither logical nor efficient; very difficult to follow progression of logic through the program
<b>Creativity</b>	Considerable thought went into making the program interesting and fun to play or watch as shown by creative sprite(s), sound effect(s), and backgrounds.	Thought went into making the program interesting and fun, but some of the elements lacked creativity.	Tried to make the program interesting and fun, but several of the elements made it harder to understand/enjoy the program.	Program showed a severe lack of creativity; was neither fun nor interesting.
<b>Visual Appeal</b>	Color choices and graphics made the program visually appealing and showed evidence of thoughtful design.	Color choices and graphics were slightly distracting but showed evidence of attempting a thoughtful design.	Color choices and graphics were distracting/disjointed and showed little evidence of thoughtful design.	Color choices and graphics appeared completely random and severely detracted from the program.
<b>Knowledge of Scratch</b>	The project demonstrated a sophisticated understanding of Scratch as evidenced by the scripts, sprites, and backgrounds.	The project demonstrated a functional understanding of Scratch as evidenced by the scripts, sprites, and backgrounds.	The project demonstrated very limited understanding of Scratch as evidenced by the scripts, sprites, and backgrounds.	The project demonstrated little to know understanding of Scratch as evidenced by the scripts, sprites, and backgrounds.



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