



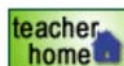
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Making A Game : Tweaking a Game

Teacher Name: **woessner**

Student Name: _____

CATEGORY	4	3	2	1
Modifications	Game includes at least three significant modifications; each modification improves the over-all game experience.	Game includes at least three significant modifications; one or more modifications do not improve the over-all game experience.	Game has fewer than three modifications; each tweak improves the over-all game experience.	Game has fewer than three modifications; one or more modifications do not improve the over-all game experience.
Functionality	All elements of the game function properly; code is clear and logic is easy to follow.	All elements of the game function properly; code is somewhat unclear and/or logic is somewhat difficult to follow.	Most elements of the game function properly; code is clear and logic is easy to follow.	Several elements of the game do not function properly; code is somewhat unclear and/or logic is somewhat difficult to follow.
Rules	Rules were written clearly enough that users could easily play	Rules were written, but one part of the game needed slightly more explanation.	Rules were written, but people had some difficulty figuring out the game.	The rules were not written.
Written Summary	Summation explained every modification that was made and why those changes improved the game; explanation was clear and concise.	Summation explained every modification that was made and why those changes improved the game; explanation was slightly unclear and/or not concise.	Summation explained most modifications that were made and why those changes improved the game; explanation was clear and concise.	Summation excluded several modifications; explanation was unclear and/or not concise.



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