Imagine, Program, SHARE: Conversations About Scratch in Schools

Facilitator: Karen Randall

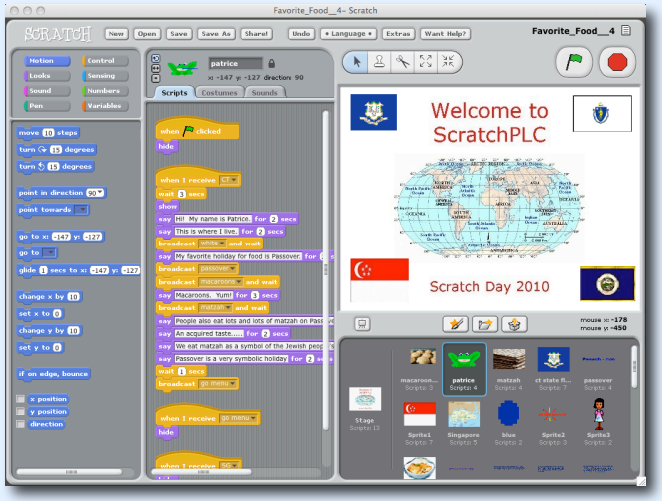
Panel: Bruce Cichowlas

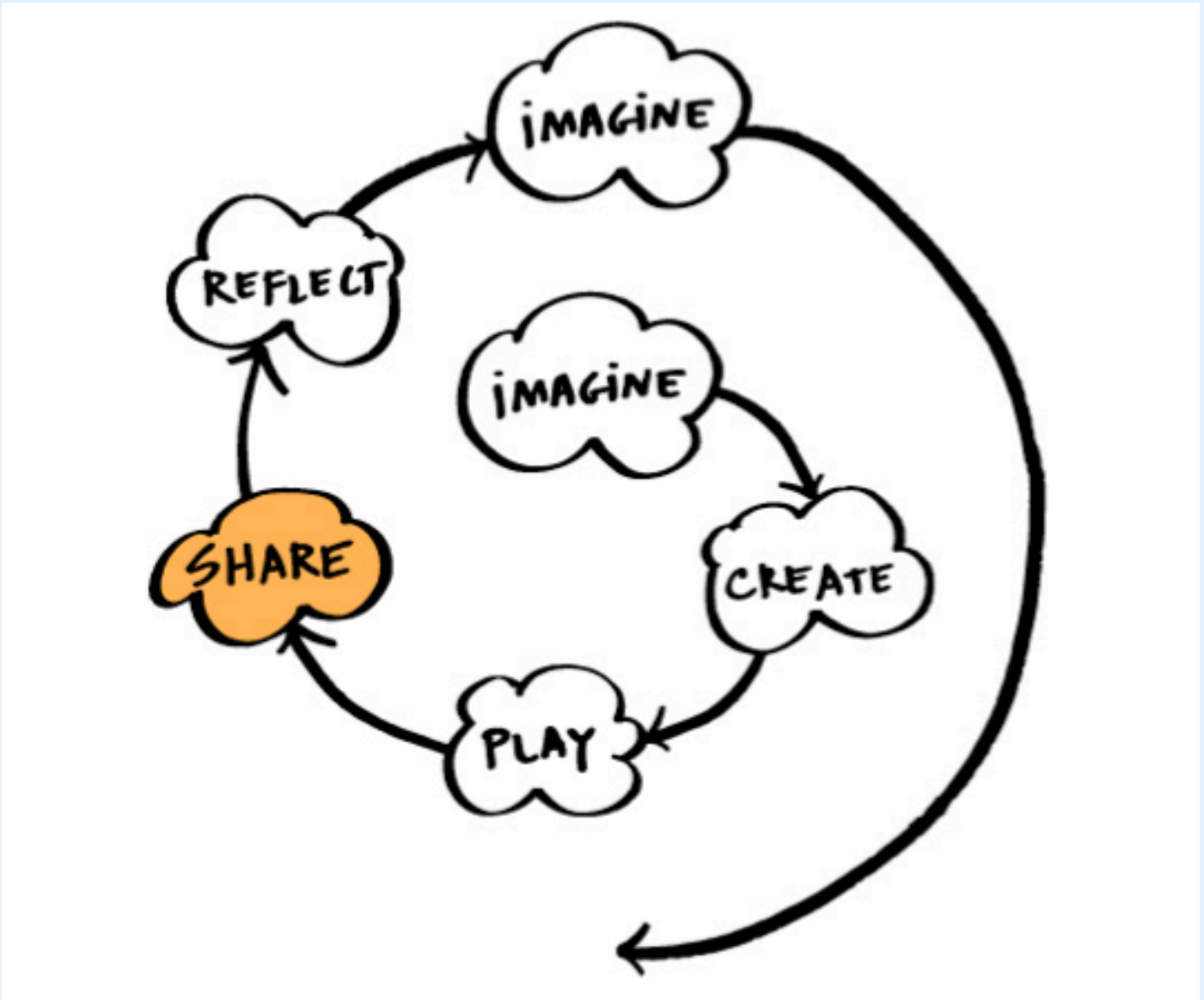
Patrice Gans

Dr. Mukhtar Masood Rana

Frank Sabaté

Ai Boon Tan




IMAGINE
REFLECT
IMAGINE
SHARE
CREATE
PLAY

Karen Randall, St. Paul MN, USA

- Elementary teacher, grades K-6
- K-12 administrative license with interest in professional development

Adults do not learn from experience. They learn from processing experiences.

–Judy Ann-Krupp (The Adult Learner, A Unique Entity)

Staff development that improves the learning of all students organizes adults into **learning communities** whose goals are aligned with those of the school and district.

– National Staff Development Council Standards for Staff Development

Professional learning communities investigate:

- What do we want students to learn?
- How will we know when they have learned it?
- How will we respond when they have difficulties learning?

– Richard Dufours (May 2004) "What is a Professional Learning Community?" Educational Leadership

Basis for effective PLCs

- Shared purpose established
- Group norms clear
- Grounded in reflective practice
  - Space provided for open-ended dialog

"Transformative learning happens in a social, constructivist context that allows for reflection and active creation of knowledge."

— Rena Palloff and Keith Pratt (2007)
Online Learning Communities in Perspective, in *Creating and Sustaining Online Professional Learning Communities*

SCRATCHED
learn | share | connect

Stories | Resources | Discussions | Members

Short term Scratch "Professional Learning Community" project volunteers?

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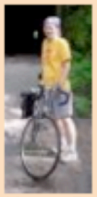


Karen Randall
Member

Want to connect more directly with other educators over the context/concepts /integration of Scratch in your teaching?

I am looking for five or so teachers who would be willing to help me with an assignment for a unversity staff development class. We are asked to facilitate a group of teachers learning collaboratively in at least four meetings. I'm interested in trying out an on-line version of the assignment and it would be fun to play more with Scratch at the same time.

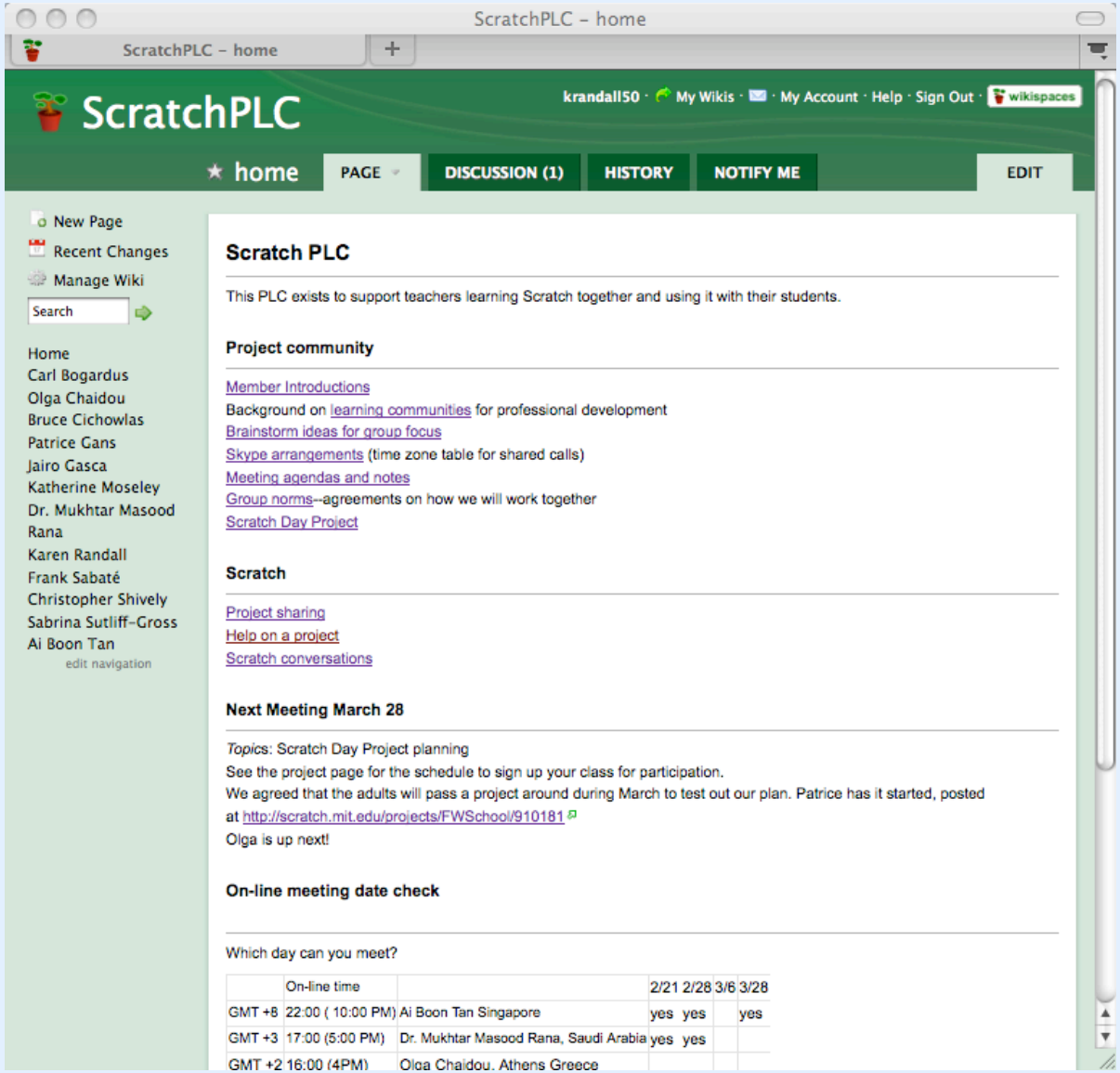
The project needs to be completed by March. The learning focus and mode of communication depends on the interests of the group.

My direct contact is karensrandall@gmail.com, or post a reply....

Karen R.

Replies

Scratch PLC Spring 2010



http://scratchplc.wikispaces.com/

Ai Boon Tan, Singapore

- Part-time tutor of math, English, creative writing
- Created Scratch courses for neighborhood students, taught in living room

"I'm the last person in the world to teach anything related to computers. When I stumbled across Scratch, I fell in love with it and at the back of my mind, I wanted to learn enough to be able to teach it. I joined the PLC because I wanted to meet Scratch teachers and share experiences with them."