Name: Date:

Design & Technology 9 Section:

**Semester 1 Reflection: Design & Tech**

**Directions:** Answer the questions below, to reflect on your work in Tech this semester, and to set goals for the upcoming semester.

1. Look at the grade print out that you received in class. Look at the categories for your **effort grade** (homework, participation, journal).
	1. Which category was your strongest? Which was your weakest?
	2. How do you feel about your effort grade overall or your performance in the different categories?
	3. Do you have any goals related to your effort grade for semester 2?

1. Look at the grade print out that you received in class. Look at the categories for your **achievement grade** (Investigate, Design, Plan, Create, Evaluate, Attitudes). Each is graded on a 0-6 scale. (Note: The independent project is not yet included here.)
	1. Which category was your strongest? Which was your weakest?
	2. How do you feel about your achievement grade overall or your performance in the different categories?
	3. Do you have any goals related to your achievement grade for semester 2?

Name: Date:

Design & Technology 9 Section:

**Portfolio Reflection: Design & Tech**

**Directions:** Follow the directions below to organize your portfolio and reflect on your work in Tech this semester.

1. Please go through your work and find the following graded assignments. Place them in the order listed, with the newest assignments on top. Check off each item that is included in your folder. If something is missing or lost, write “missing” next to it on the list. If something is on the computer, write that on the line.

**Portfolio Checklist:**

 Scratch Project – Donuts – Evaluation Questions & Graded Rubric

 Scratch Project – Dance Party – Evaluation Questions & Graded Rubric

 Emergency Shelters Project – Project Report with Graded Rubric

 Emergency Shelters Project – Sketches

 First Day Stories Project – Project Report with Graded Rubric

1. Look through the assignments and answer the following questions, in complete sentences. You may include your Scratch Independent Project in thinking about these questions, even though you do not have it back yet.
2. Which project are you most proud of? Why?
3. In what ways have you grown or improved as a student over the course of the first semester? How is this reflected in your work?
4. In what areas do you see room for continued growth or improvement as a student, during the second semester? How will this be evident in your second semester work?
5. What is the design cycle? How is it useful? How might you use this kind of thinking in your life? Could it be used to improve the world? Explain.
6. What do you hope to do in Design & Tech during semester 2? How could I, your teacher, improve the class? Be specific! “Make it less boring!” isn’t very helpful, because I don’t know what you find interesting or boring, but “I’d like to work on a jewelry design project” is helpful.